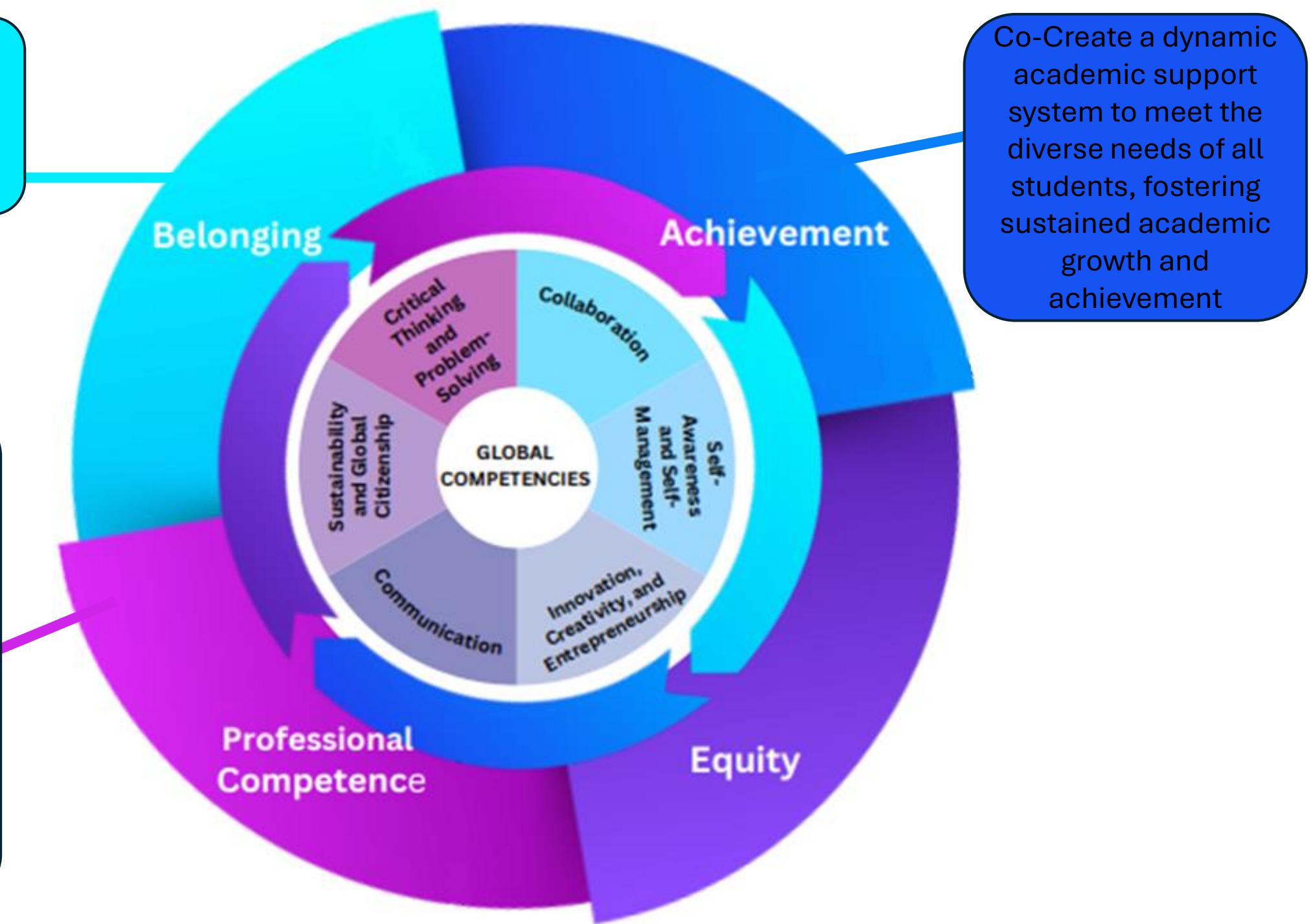


Minimize classroom disruptions and encourage student engagement.

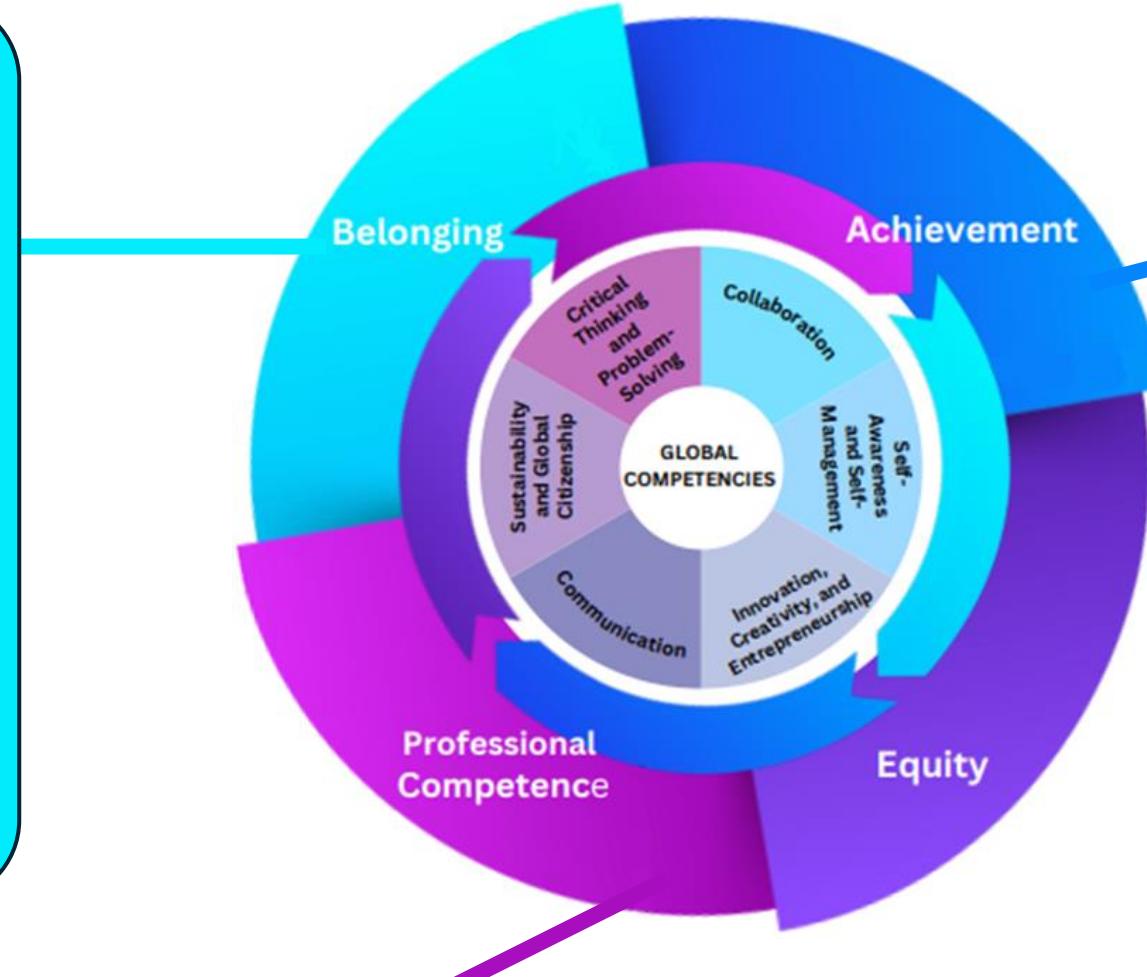
Customize learning experiences to connect the theoretical with real-world applications while fostering deeper engagement and practical understanding for students.



Co-Create a dynamic academic support system to meet the diverse needs of all students, fostering sustained academic growth and achievement

**Goal:** Minimize classroom disruptions and encourage student engagement.

- Tier one and two behavior intervention strategies will be reviewed three times per year
- Staff co-creation of successful strategies list and actions
- Core Leadership Team to review pyramid of intervention and update as needed.



**Goal:** Co-Create a dynamic academic support system to meet the diverse needs of all students, fostering sustained academic growth and achievement

- ESST Academic Assessment to determine student needs as indicated through ESS referrals.
- Academic Support Teacher to continue targeted interventions with identified students.
- Explore and implement co-teaching opportunities.

**Goal:** Customize learning experiences to connect the theoretical with real-world applications while fostering deeper engagement and practical understanding for students.

- School teams to explore and create grouping opportunities during PLC meetings.
- School teams are provided time during PLC meetings to identify common learning objectives.
- Ensure the collaborative creation of a rotating group model to ensure student growth

# St. Stephen Middle School

## School Improvement Plan

**Description:** Reduction in classroom interruptions and creating clear plan for working with disruptive behaviours.

**Goal:** Tier one and two interventions for staff and ESS will be reviewed three times per year.

### Strategies:

- Tier one and two behavior intervention strategies will be reviewed three times per year
- Staff co-creation of successful strategies list and actions
- Core Leadership Team to review pyramid of intervention and update as needed.

### Indicators of Success:

- Reduced tier one behaviours sent to the office
- Reduced classroom disruptions from tier one and two behaviours
- Creation of a more positive work environment

**Goal:** Current behavioral flow chart will be updated with staff input as to expected ESS interventions for disruptive behavior at the tier two and three levels.

### Strategies:

- Core Leadership Team to review flow chart and create necessary changes.
- Presentation to staff with updates from discussion.
- Review of evidence based effective interventions for tier two and three behaviours.

### Indicators of Success:

- Reduction of classroom disruptions from tier three behaviours.
- Updated flow chart
- Successful interventions for tier three behaviours.

# St. Stephen Middle School

## School Improvement Plan

**Description:** Customize learning experiences to bridge theoretical concepts with real-world applications while fostering deeper engagement and practical understanding for students.

**Goal:** Flexible groupings across grade levels

**Strategies:**

- School teams to explore and create grouping opportunities during PLC meetings.
- School teams are provided time during PLC meetings to identify common learning objectives.
- Ensure the collaborative creation of a rotating group model to ensure student growth

**Indicators of Success:**

- Improved student engagement through active participation and increased motivation.
- Evidence of academic growth.
- Creation of positive group dynamics regarding conflict and social interaction.

**Goal:** Improved academic support.

**Strategies:**

- ESST Academic Assessment to determine student needs as indicated through ESS referrals.
- Academic Support Teacher to continue targeted interventions with identified students.
- Explore and implement co-teaching opportunities.

**Indicators of Success:**

- Increased academic achievement and mastery of subject curriculum.
- Enhanced retention of knowledge and application.
- Improved student confidence and self-efficacy through positive self-reflection and greater independence.